

 UNIVERSITÀ DEGLI STUDI DI BARI ALDO MORO	Dipartimento Jonico in "Sistemi Giuridici ed Economici del Mediterraneo: società, ambiente, culture"
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General information	
Academic subject	Regional Law
Degree course	<i>Degree Course in Law (LMG/01)</i> Degree Course in Law (LMG/01)/ Legal service for immigration, human rights and interculturality (L/14)
Academic Year	<i>First</i>
European Credit Transfer and Accumulation System (ECTS)	6 CFU/ECTS
Language	<i>Italian</i>
Academic calendar (starting and ending date)	<i>October 10 th- December 7 th 2022</i>
Attendance	

Professor/ Lecturer	
Name and Surname	Ignazio Lagrotta
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Telephone	0805751908
Department and address	<i>Ionic Department in "Legal and Economic Systems of the Mediterranean: society, environment, culture"</i>
Virtual headquarters	<i>Teams code: 5crnje7</i>
Tutoring (time and day)	After the lesson or appointment agreed by mail

Syllabus	
Learning Objectives	<i>At the end of the course, the student who has successfully learned the subject will have mastery of the constitutional features of the Italian regional state, with particular attention to the structure of the powers of regional government, the legislative, administrative functions and financial resources of local authorities, as well as the features the organization of municipalities, provinces and metropolitan cities, in the light of current law and reform trends.</i>
Course prerequisites	<i>None</i>
Contents	<i>The legal system. Constitutional Law framework.</i>
Books and bibliography	<i>Master's Degree in Law (LMG / 01): Manuals of your choice: Lineamenti di diritto costituzionale delle regioni e degli enti locali di Beniamino Caravita, Federica Fabrizzi, Alessandro Sterpa, Giappichelli, ul. Edizione; - Diritto regionale, Roberto Bin e Giandomenico Falcon, il Mulino, ul. Edizione. Students must demonstrate effective knowledge of the constitutional rules that will be subjected to analytical examination during teaching and seminar activities. To this end, it is necessary to integrate the manual study with that of the Constitutional Charter.</i>
Additional materials	

Work schedule			
Total Master's Degree in Law (LMG/01) Degree Course	Lectures Master's Degree in Law (LMG/01) Degree Course in Law (LMG/01)/ Legal	Hands on (Laboratory, working groups, seminars, field trips) supplementary and seminar activities	Out-of-class study hours/ Self-study hours



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in Law (LMG/01)/ Legal service for immigration, human rights and interculturality (L/14)	service for immigration, human rights and interculturality (L/14)		
Hours			
150	48	12	90 hours
ECTS			
	<i>Master's Degree in Law (LMG/01): 6 CFU/ECTS</i>	<i>Legal Sciences for Immigration, Human Rights and Interculturality (class L/14): 6 credits/ECTS</i>	
Teaching strategy			
Expected learning outcomes			
<i>At the end of the course the student will have an in-depth knowledge of the topics of the course, with the acquisition of a reasoning method suitable for dealing with more specific and complex legal issues with respect to the institutional notions of Constitutional Law.</i>			
Knowledge and understanding on:			
<p>Knowledge and understanding on:</p> <ul style="list-style-type: none"> o Learning from bodies governed by regional law will allow the student to gain legal understanding skills and growth civil conscience and awareness of their role in the society. The student will develop greater sensitivity on social issues by addressing the issue of inviolable human rights and the mandatory duties of political, economic and social solidarity. By studying the regulatory bases, he will acquire the tools for decoding a regulatory text, quickly understanding its consistency with the Constitution, its legal status, relations with the legal system and potential application. Finally, the student will get a comprehensive knowledge of both national institutions and the relative distribution of power and the territorial structure of the Republic. 			
Applying knowledge and understanding on:			
<p>Applying knowledge and understanding on:</p> <ul style="list-style-type: none"> o The student must be able to distinguish whether a normative source is national, community or international, guess which of these should be applied to the specific case. Furthermore, he must be able to interpret the meaning of a provision understanding its consistency with the Constitution. The student should have the tools to guess the "destiny" of a regulatory act: if unconstitutional, it should be contrasted with a source of equal rank already in force, etc., applying the ordering criteria of the sources. In terms of knowledge of the institutions, the student must be able to describe the powers of the State, the relations between them and with the social body. 			
Soft skills			
<p>Making informed judgments and choices:</p> <ul style="list-style-type: none"> o The student must have the ability to criticize legislation and argue their opinions, referring to the Italian Constitutional Charter and its values. Willing to apply the Baconian method, however, he must not only highlight the <i>pars destruens</i>, but also the <i>pars construcens</i> and, therefore, conjecture one or more alternative norms that appear more desirable. Furthermore, the student must have developed a particular sensitivity towards issues of social interest, which 			



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sometimes have a strong ethical impact and recognize in which cases a legal discipline cannot be further postponed.

Capacities to continue learning

- o develop a critical method in the study of constitutional matters and in the solution of legal issues.

Assessment and feedback

Methods of assessment

Evaluation carried out by verifying the preparation through written and/or oral tests and final written and / or oral exam.

Evaluation criteria

Knowledge and understanding

o The criteria aim to verify the effective acquisition of the methodology necessary for the knowledge and understanding of the administrative and public law institutes indicated in the program and related discipline in the current context of crisis of the statehood of the law and globalization

- Applying knowledge and understanding

o The criteria aim to verify the effective acquisition of the methodology necessary for the application of the knowledge and understanding of the administrative and public institutions indicated in the program in the current context of crisis of the statehood of law and globalization, including legal, also through the study of the most significant literature on the individual issues being studied through seminar-type educational activities and the analysis of the most innovative jurisprudence, through exercises, with specific attention to the jurisprudence of the Constitutional Court, of the European Court of human rights and the Court of Justice of the European Union.

- Autonomy of judgment

o The criteria aim to verify the acquisition and development of the critical study capacity of private law institutes through the study of the most significant literature on the individual topics - through seminar-type didactic activities - and the most innovative jurisprudence through exercises with specific attention to the jurisprudence of the European Court of Human Rights, the Court of Justice of the European Union, the Constitutional Court.

- Communication skills

• The criteria aim to verify the effective acquisition of the ability to argue the doctrinal and jurisprudential theses in order to well communicate in moments of sharing, comparison and discussion even in the classroom and on the platform forum e-learning, both individually and in groups.

- Capacities to continue learning

• The criteria aim to verify the acquisition of the methodology for learning the critical study of the main institutions of public law by examining the most significant existing literature and of the most innovative jurisprudence on the subjects under study.

Criteria for assessment and attribution of the final mark

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Upon successful completion of the exam, the student will be declared suitable.

or

The assessment of the level of learning will take place with a final grade expressed after an oral exam, in thirtieths. The exam is considered passed when the mark will be greater than or equal to 18.



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